

Nicholas S. Thaler, Ph.D. ABPP-CN, Q.M.E.
Curriculum Vitae

CURRENT POSITIONS

10/15 – present Assistant Clinical Professor (voluntary), UCLA Semel Institute for Neuroscience & Human Behavior

10/15 – present Private Practice Associate: Neuroscience Associates Incorporated

E-mail: nick.thaler@gmail.com

Languages Spoken: English, Japanese (conversational)

Board Certification: Clinical Neuropsychology (ABPP-CN)

Other Certification: Qualified Medical Examiner (2021-present)

MEMBERSHIPS

2019 – present: Asian Neuropsychological Association (President, 2021-2023)

2018 – present: American Academy of Clinical Neuropsychology

2013 – present: International Neuropsychological Society

2010 – present: American Psychological Association (#9643-9535)

2010 – 2015: National Academy of Neuropsychology (#8673)

EDUCATION & TRAINING

Undergraduate:

9/00 – 6/04	University of California, San Diego B.S. La Jolla, CA	Psychology
-------------	--	------------

Graduate:

9/06 – 06/08	CSU Northridge Northridge, CA	M.A.	Clinical Psychology
--------------	----------------------------------	------	---------------------

Thesis: Can a structured vignette test serve as an accurate assessment of depression? An empirical pilot study

	Advisor: Gary Katz, Ph.D.		
08/08 – 06/10	University of Nevada, Las Vegas Las Vegas, NV	M.A.	Clinical Psychology: Neuropsychology Track (APA Accredited)
	Thesis: Cluster analysis of the TOMAL standardization sample.		
	Advisor: Daniel N. Allen, Ph.D.		
06/10 – 06/13	University of Nevada, Las Vegas Las Vegas, NV	Ph.D.	Clinical Psychology: Neuropsychology Track (APA Accredited)
	Dissertation: Social cognitive deficits in bipolar disorder with and without psychotic features.		
	Advisor: Daniel N. Allen, Ph.D.		
07/12 – 06/13	OU Health Sciences Center The University of Oklahoma Oklahoma City, OK	Internship	Clinical Psychology: Neuropsychology Track (APA Accredited)
	Supervisors: Russell L. Adams, Ph.D., James G. Scott, Ph.D.		
<u>Postgraduate:</u>			
08/13 – 07/15	Semel Institute for Neuroscience and Human Behavior University of California, Los Angeles Los Angeles, CA VA West Los Angeles Los Angeles, CA Advisor: Charles H. Hinkin, Ph.D.	Fellowship	Neuropsychology HIV Research Track T32 MH19535

GRANTS & AWARDS

1. The Center for AIDS Research (CFAR) Seed Grant: 2015-2017 (\$5000)
2. Advanced Psychometrics Methods Workshop – Friday Harbor: 2014 (full reimbursement for travel/lodging costs).
3. Friends of the UCLA Semel Institute Travel Grant: 2014 (\$850).
4. National Academy of Neuropsychology Tony Wong Diversity Award: 2013 (\$600).
5. Theodore Blau Student Poster Award (1st place), American College of Professional Neuropsychology: Spring 2012 (\$750).

6. University of Nevada, Las Vegas President's Graduate Fellowship: Fall 2011 – Spring 2012 (\$25,000 including full tuition remission).
7. Nevada Regents' Scholar Award: Fall 2011 (\$5,000).
8. University of Nevada, Las Vegas Graduate and Professional Student Association Research Funding: Fall 2011 (\$350).
9. American Psychological Association Student Travel Award: Summer 2011 (\$300).
10. University of Nevada, Las Vegas Graduate and Professional Student Association Research Funding: Summer 2011 (\$350).
11. Dean's Graduate Student Stipend Award: Spring 2011 (\$2,000).
12. Student Poster Award (2nd place), Nevada State Psychological Association, 2011 Annual Conference: Spring 2011 (\$100).
13. University of Nevada, Las Vegas Graduate and Professional Student Association Research Funding: Spring 2011 (\$380).
14. Strategic Plan Graduate Research Assistant Award: Fall 2010 – Spring 2011 (\$12,000).
15. California State University Northridge Quantitative Research Award: Spring 2008.

RESEARCH

PEER-REVIEWED PUBLICATIONS

1. Nguyen, C. M., Tan, A., Nguyen, A., Lee, G., Qi, W., **Thaler, N. S.**, & Fujii, D. (in press). Cross-cultural considerations for teleneuropsychology with Asian patients. *The Clinical Neuropsychologist*.
2. Zane, K., **Thaler, N. S.**, Reilly, S., Mahoney III, J., & Scarisbrick, D. (in press). Neuropsychologists' practice adjustments: The impact of COVID-19. *The Clinical Neuropsychologist*.
3. Ringdahl, E. N., Becker, M. L., Hussey, J. E., **Thaler, N. S.**, Vogel, S. J., Cross, C., Mayfield, J., Allen, D. N. (2019). Executive functioning profiles in pediatric traumatic brain injury. *Developmental Neuropsychology*, 44(2), 172-188.
4. Anderson, A., Jones, J. D., **Thaler, N. S.**, Kuhn, T. P., Singer, E. J., & Hinkin, C. H. (2018). Increased variability in cognitive function over time predicts decline and death in HIV. *Neuropsychology*, 32(8), 966.

5. Mayfield, A. R., Parke, E. M., Barchard, K. A., Zenisek, R. P., **Thaler, N. S.**, Etcoff, L. M., & Allen, D. N. (2018). Equivalence of mother and father ratings of ADHD in children. *Child neuropsychology*, 1-18.
6. Goldstein, G., Allen, D. N., Walker, J., **Thaler, N. S.**, & Mayfield, J. (2018). Cognitive and academic changes associated with day hospital rehabilitation in children with acquired brain injury. *Applied Neuropsychology (Child)*, 110-116.
7. López, E., Steiner, A. J., Smith, K., **Thaler, N. S.**, Hardy, D. J., Levine, A., Al-Kharafi, H. T., Yamakawa, C., & Goodkin, K. (2017). The diagnostic utility of the HIV Dementia Scale and the International HIV Dementia Scale in screening for HIV-associated neurocognitive disorders among Spanish-speaking adults. *Applied Neuropsychology: Adult*, 512-521.
8. Logue, E., Scarisbrick, D. M., **Thaler, N. S.**, Mahoney, J. J. 3rd, Block, C. K., Adams, R., & Scott, J. (2017). Criterion Validity of the WAIS-IV Cognitive Proficiency Index (CPI). *The Clinical Neuropsychologist*, 777-787.
9. Arentoft, A., van Dyk, K., Thames, A. D., **Thaler, N. S.**, Sayegh, P., & Hinkin, C. H. (2016). HIV-transmission-related risk behavior in HIV+ African American men: Exploring biological, psychological, cognitive, and social factors. *Journal of HIV/AIDS & Social Services*, 1-20.
10. Arentoft, A., Van Dyk, K., Thames, A. D., Sayegh, P., **Thaler, N. S.**, Schonfeld, D., LaBrie, J., & Hinkin, C. H. (2016). Comparing the unmatched count technique and direct self-report for sensitive health-risk behaviors in HIV+ adults. *AIDS Care*, 28(3), 370-375.
11. Sayegh, P., **Thaler, N. S.**, Arentoft, A., Kuhn, T. P., Schonfeld, D., Castellon, S. A., Durvasula, R. S., Myers, H. F., & Hinkin, C. H. (2016). Medication adherence in HIV-positive African Americans. The roles of age, health beliefs, and sensation seeking. *Cogent Psychology*, 3(1), 1137207.
12. Zenisek, R., **Thaler, N. S.**, Sutton, G. P., Ringdahl, E. N., Snyder J. S., & Allen, D. N. (2015). Auditory processing deficits in bipolar disorder with and without a history of psychotic features. *Bipolar Disorders*, 17(7), 769-780.
13. Allen, D. N., Bello, D. T., & **Thaler, N. S.** (2015). Neurocognitive predictors of performance-based functional capacity in bipolar disorder. *Journal of Neuropsychology*, 9(2), 159-171.
14. Strauss, G. P., **Thaler, N. S.**, Matveeva, T. M., Sutton, G. P., Lee, B. G., & Allen, D. N. (2015). Predicting psychosis across diagnostic boundaries: behavioral and computational modeling evidence for impaired reinforcement learning in schizophrenia and bipolar disorder with a history of psychosis. *Journal of Abnormal Psychology*, 124(3), 697-708.

15. **Thaler, N. S.**, Hill, B. D., Duff, K., Mold, J., & Scott, J. C. (2015). Intra-individual variability on the RBANS in healthy older adults: associations with poorer health outcomes and earlier mortality. *Journal of Clinical & Experimental Neuropsychology*, 37(6), 622-629.
16. **Thaler, N. S.**, Sayegh, P., Arentoft, A., Thames, A. D., Castellon, S. A., & Hinkin, C. H. (2015). Increased neurocognitive intra-individual variability is associated with declines in medication adherence in HIV-infected adults. *Neuropsychology*, 29(6), 919.
17. **Thaler, N. S.**, Terranova, J., Turner, A., Mayfield, J. & Allen, D. N. (2015). A comparison of memory and IQ cluster solutions in pediatric traumatic brain injury. *Applied Neuropsychology: Child*, 4(1), 20-30.
18. Heyanka, D. J., **Thaler, N. S.**, Linck, J. F., Pastorek, N. J., Miller, B., Romesser, J., & Sim, A. H. (2015). A factor analytic approach to the validation of the Word Memory Test and Test of Memory Malingering as measures of effort and not memory. *Archives of Clinical Neuropsychology*, 30(5), 369-376.
19. Parke, E. M., Mayfield, A., Barchard, K. A., **Thaler, N. S.**, Etcoff, L. M., & Allen, D. N. (2015). Factor structure of symptom dimensions in ADHD. *Psychological Assessment*, 27(4), 1427.
20. Parke, E. M., **Thaler, N. S.**, Etcoff, L. M., & Allen, D.N. (2015) Intellectual profiles in children with attention deficit hyperactivity disorder and comorbid learning and motor disorders. *Journal of Attention Disorders*, 24(9), 1227-1236.
21. **Thaler, N. S.**, Sayegh, P., Kim, M. S., Castellon, S. A., & Hinkin, C. H. (2015). Interactive effects of neurocognitive impairment and substance use on antiretroviral non-adherence in HIV disease. *Archives of Clinical Neuropsychology*, 30(2), 114-121.
22. Block, C. K., Logue, E., **Thaler, N. S.**, Scarisbrick D., Mahoney, J. J., Scott, J. G., & Duff, K. (2015). The interaction between medical burden and anticholinergic cognitive burden on neuropsychological function in a geriatric primary care sample. *Archives of Clinical Neuropsychology*, 30(2), 105-113.
23. Thames, A. D., Castellon, S. A., Singer, E. J., Nagarajan, R., Sarma, M., Smith, J., **Thaler, N. S.**, Truong, J. H., Schonfeld, D., Thomas, M. A., & Hinkin, C. H. (2015). Neuroimaging abnormalities, neurocognitive function, and fatigue in patients with Hepatitis C. *Neurology, Neuroimmunology, & Neuroinflammation*, 2(1).
24. **Thaler, N. S.**, Barchard, K. A., Parke, E., Jones, W. P., Etcoff, L. M., & Allen, D. N. (2015). Factor structure of the Wechsler Intelligence Scale for Children – Fourth Edition in children with ADHD. *Journal of Attention Disorders*, 19(12), 1013-1021.
25. Sayegh, P., Arentoft, A., **Thaler, N. S.**, Dean, A.C., & Thames, A.D. (2014). Quality of education predicts performance on the Wide Range Achievement Test – 4th Edition Word Reading subtest. *Archives of Clinical Neuropsychology*, 29(8), 731-736.

26. Goldstein, G., Allen, D. N., **Thaler, N. S.**, Luther, J. F., Panchalingam, K., & Pettegrew, J. W. (2014). Developmental aspects and neurobiological correlates of working and associative memory. *Neuropsychology*, 28(4), 496-505.
27. **Thaler, N. S.**, O'Rourke, J. J., Scott, J. G., Duff, K., Mold, J., Adams, R. L. (2014). Longitudinal stability of RBANS profiles in a geriatric community-dwelling sample. *The Clinical Neuropsychologist*, 28(2), 269-280.
28. **Thaler, N. S.**, Sutton, G. P., & Allen, D. N. (2014). Social cognition and functional capacity in bipolar disorder and schizophrenia. *Psychiatry Research*, 220(1-2), 309-314.
29. Allen, D. N., Stolberg, P. C., **Thaler, N. S.**, Sutton, G., & Mayfield, J. (2014). Comparable IQ scores are produced by different tests of intelligence in youth with traumatic brain injury. *Applied Neuropsychology: Child*, 3(2), 83-93.
30. **Thaler, N. S.**, Linck, J. F., Heyanka, D. J., Pastorek, N. S., Miller, B., Romesser, J., Sim, A., & Allen, D. N. (2013). Heterogeneity in Trail Making Test Performance in OEF/OIF veterans with mild traumatic brain injury. *Archives of Clinical Neuropsychology*, 28(8), 798-807.
31. **Thaler, N. S.**, Scott, J. G., Duff, K., Mold, & J., Adams, R. L. (2013). RBANS cluster profiles in a geriatric community-dwelling sample. *The Clinical Neuropsychologist*, 27(5), 794-807.
32. **Thaler, N. S.**, Allen, D. N., Sutton, G. P., Vertinski, M., & Ringdahl, E. N. (2013). Differential impairment of social cognitive factors in bipolar disorder with and without psychotic features and schizophrenia. *Journal of Psychiatric Research*, 47(12), 2004-2010.
33. **Thaler, N. S.**, Strauss, G.P., Sutton, G. P., Ringdahl, E. N., Vertinski, M., Snyder, J. S., & Allen, D. N. (2013). Emotion perception abnormalities across sensory modalities in bipolar disorder with psychotic features and schizophrenia. *Schizophrenia Research*, 147, 287-292.
34. **Thaler, N. S.**, Bello, D. T., & Etcoff, L. M. (2013). WISC-IV profiles are associated with differences in symptomatology and outcome in children with attention deficit/hyperactivity disorder. *Journal of Attention Disorders*, 17(4), 291-301.
35. **Thaler, N. S.**, Reger, S. L., Ringdahl, E. N., Mayfield, J., Goldstein, G., & Allen, D. N. (2013). Neuropsychological profiles of six children with anoxic brain injury. *Child Neuropsychology*, 19(5), 479-494.
36. **Thaler, N. S.**, Goldstein, G., Pettegrew, J. W., Luther, J. F., Reynolds, C. R., & Allen, D. N. (2013) Developmental aspects of working and associative memory. *Archives of Clinical Neuropsychology*, 28, 348-355.

37. Allen, D. N., **Thaler, N. S.**, Barchard, K. A., Vertinski, M., & Mayfield, J. (2012). Factor structure of the Comprehensive Trail Making test in children and adolescents with brain dysfunction. *Psychological Assessment*, 24(4), 964-972.
38. Allen, D. N., **Thaler, N. S.**, Ringdahl, E. N., Barney, S. J., & Mayfield, J. (2012). Comprehensive Trail Making Test performance in children and adolescents with traumatic brain injury. *Psychological Assessment*, 24(3), 556-564.
39. **Thaler, N. S.**, Allen, D. N., Hart, J., Boucher, J. R., McMurray, J. C., & Mayfield, J. (2012). Neurocognitive Correlates of the Trail Making Test for Older Children in Patients with Traumatic Brain Injury. *Archives of Clinical Neuropsychology*, 27(4), 446-452.
40. **Thaler, N. S.**, Mayfield, J., Reynolds, C. R., Hadland, C., & Allen, D. N. (2012). Teacher reported behavioral disturbances in children with traumatic brain injury: an examination of the BASC-2. *Applied Neuropsychology: Child*, 1, 30-37.
41. Weintraub, D. M., Ramage, E. M., Sutton, G., Ringdahl, E., Boren, A., Pasinski, A. C., **Thaler, N.**, Haderlie, M., Allen, D. N., Snyder, J. S. (2012). Auditory stream segregation impairments in schizophrenia. *Psychophysiology*, 49(10), 1372-1383.
42. Barney, S. J., Allen, D. N., **Thaler, N. S.**, Park, B. S., Strauss, G. P. & Mayfield, J. (2011). Neuropsychological and behavioral measures of attention assess different constructs in children with traumatic brain injury. *The Clinical Neuropsychologist*, 25(7), 1145-1157.
43. Sutton, G. P., Barchard, K. A., Bello, D. T., **Thaler, N. S.**, Ringdahl, E. N., Mayfield, J., & Allen, D. N. (2011) Beery-Buktenica Developmental Test of Visual-Motor Integration performance in children with traumatic brain injury and attention-deficit/hyperactivity disorder. *Psychological Assessment*, 23(3), 805-809.
44. **Thaler, N. S.**, Barney, S. J., Reynolds, C. R., Mayfield, J., & Allen, D. N. (2011). Differential sensitivity of TOMAL subtests and index scores in pediatric traumatic brain injury. *Applied Neuropsychology*, 18(3), 168-178.
45. **Thaler, N. S.**, Bello, D. T., Randall, C., Goldstein, G., Mayfield, J., & Allen, D. N. (2010). IQ profiles are associated with differences in behavioral functioning following pediatric traumatic brain injury. *Archives of Clinical Neuropsychology*, 25(8), 781-790.
46. Allen, D. N., Leany, B. D., **Thaler, N. S.**, Cross, C., Sutton, G. P., & Mayfield, J. (2010). Memory and attention profiles in pediatric traumatic brain injury. *Archives of Clinical Neuropsychology*, 25(7), 618-633.
47. **Thaler, N. S.**, Kazemi, E., & Wood, J. J. (2010). Measuring anxiety in youth with learning disabilities: Reliability and validity of the Multidimensional Anxiety Scale for Children (MASC). *Child Psychiatry and Human Development*, 41(5), 501-514.

48. **Thaler, N. S.**, Allen, D. N., Park, B. S., McMurray, J. C., & Mayfield, J. (2010). Attention processing abnormalities in children with TBI and ADHD: Differential impairment of component processes. *Journal of Clinical and Experimental Neuropsychology*, 32(9), 929-936.
49. **Thaler, N. S.**, Allen, D. N., McMurray, J. C., & Mayfield, J. (2010). Sensitivity of the Test of Memory and Learning to attention and memory deficits in children with ADHD. *The Clinical Neuropsychologist*, 24, 246-264.
50. Allen, D. N., **Thaler, N. S.**, Donohue, B., & Mayfield, J. (2010). WISC-IV profiles in children with traumatic brain injury: Similarities to and differences from the WISC-III. *Psychological Assessment*, 22(1), 57-64.
51. **Thaler, N. S.**, Kazemi, E., & Huschler, C. (2009). Developing a rubric to assess student learning outcomes using a class assignment. *Teaching of Psychology*, 36(2), 113-116.

EDITED VOLUMES

1. Benuto, L., **Thaler, N. S.**, Leany, B. (Eds.). (2014). *Guide to Psychological Assessment with Asians*. New York, NY: Springer Publishing.

BOOK CHAPTERS

1. **Thaler, N. S.**, Thames, A. D. Cagigas, X. E., & Norman, M. A. (2014). IQ testing and the African American Client. In L. Benuto & B. Leany (Eds.), *Guide to Psychological Assessment with African Americans*. New York, NY: Springer Publishing.
2. **Thaler, N. S.**, & Fujii, D. E. (2014). Cross-Cultural considerations with Japanese American clients: A perspective on psychological assessment. In L. Benuto, N. S. Thaler, & B. Leany (Eds.), *Guide to Psychological Assessment with Asians*. New York, NY: Springer Publishing.
3. **Thaler, N. S.**, Allen, D. N. & Scott, J. G. (2014). Neuropsychological assessment with Asian American Children. In L. Benuto, N. S. Thaler, & B. Leany (Eds.), *Guide to Psychological Assessment with Asians*. New York, NY: Springer Publishing.
4. **Thaler, N. S.**, Kang, J. Y., & Reger, S. L. (2014). IQ testing and the Asian American Client. In L. Benuto, N. S. Thaler, & B. Leany (Eds.), *Guide to Psychological Assessment with Asians*. New York, NY: Springer Publishing.
5. Leany, B. D., Benuto, L. T., & **Thaler, N. S.** (2014). Neuropsychological Assessment with Asian American Clients. In L. Benuto, N. S. Thaler, & B. Leany (Eds.), *Guide to Psychological Assessment with Asians*. New York, NY: Springer Publishing.
6. Benuto, L. T., Leany, B. D., & **Thaler, N. S.** (2014). Assessing risk, recidivism, and dangerousness in Asians. In L. Benuto, N. S. Thaler, & B. Leany (Eds.), *Guide to Psychological Assessment with Asians*. New York, NY: Springer Publishing.

7. Benuto, L. T., **Thaler, N. S.**, & Leany, B. D. (2014). Introduction to Guide to Psychological Assessment with Asians. In L. Benuto, N. S. Thaler, & B. Leany (Eds.), *Guide to Psychological Assessment with Asians*. New York, NY: Springer Publishing.
8. Allen, D. N., **Thaler, N. S.**, Cross, C., & Mayfield, J. (2013). Classification of traumatic brain injury severity: A cluster analytic approach. In D. N. Allen & G. G. Goldstein (Eds.), *Cluster Analysis in Neuropsychological Research: Recent Applications*. New York, NY: Springer Publishing.
9. **Thaler, N. S.**, Allen, D. N., Cross, C., & Reynolds, C. R. (2013). Identifying neurodevelopmental stages of memory from childhood through adolescence with cluster analysis. In D. N. Allen & G. G. Goldstein (Eds.), *Cluster Analysis in Neuropsychological Research: Recent Applications*. New York, NY: Springer Publishing.
10. **Thaler, N. S.**, Allen, D. N., & Goldstein, G. (2013). Bipolar disorders. In C. A. Noggle & R. S. Dean (Eds.), *The Neuropsychology of Psychopathology*. New York, NY: Springer Publishing.
11. **Thaler, N. S.**, & Jones-Forrester, S. (2012). IQ testing and the Hispanic client. In L. Benuto (Ed.), *Guide to Psychological Assessment with Hispanics*. New York, NY: Springer Publishing.
12. Leany, B. D., Benuto, L. T., & **Thaler, N. S.** (2012). Neuropsychological assessment with Hispanic clients. In L. Benuto (Ed.), *Guide to Psychological Assessment with Hispanics*. New York, NY: Springer Publishing.

AD HOC REVIEWER

Psychological Assessment, Child Neuropsychology, Psychiatry Research, Applied Neuropsychology, Bipolar Disorders, Schizophrenia Research, Journal of the International Neuropsychological Society, Archives of Clinical Neuropsychology, Developmental Psychology, Journal of Attention Disorders, Behavior Modification, PloS One, International Journal of Developmental Neuroscience, Journal of Family Violence, Journal of Child & Adolescent Substance Abuse, Psychiatry & Clinical Neurosciences

PREDOCTORAL CLINICAL TRAINING

OU Health Sciences Center
Oklahoma City, OK

July 2012 – June 2013

Supervisor: Russell L. Adams, Ph.D.

Predoctoral Intern: All interns must select three major rotations and three minor rotations. As an intern on the neuropsychology track, all three major rotations were in the Neuropsychological Assessment Laboratory, as detailed below. Additional responsibilities outside of rotations include individual psychotherapy with patients and

weekly didactic seminars in psychotherapy and assessment. Therapy supervision was conducted with Dr. Adams on a weekly basis with case discussion and videotaped review.

Neuropsychological Assessment Laboratory

July 2012 – June 2013

Oklahoma City, OK

Supervisors: Russell L. Adams, Ph.D., James G. Scott, Ph.D.

Major Rotation: Conducted neuropsychological assessments across the lifespan. Majority of referrals came from neurologists, neurosurgeons, psychiatrists, attorneys, judges, workers compensation court, and IMEs. Responsibilities include assessment, scoring, interpretation, clinical interviewing, feedback, and report writing. Two cases are seen each week with regular supervision under Dr. Adams and Dr. Scott. Cases present with a variety of neurological and psychiatric disorders including dementia, pseudodementia, head injury, epilepsy, intracranial neoplasm, ADHD, learning disabilities, schizophrenia, bipolar disorder, somatization disorder, among others. Interns also attended neurology and neurosurgery rounds and weekly neurology and neuropsychology case conferences.

Pediatric Hematology/Oncology Service

March 2013 – June 2013

Oklahoma City, OK

Supervisor: Sunnye Mayes, Ph.D.

Minor Rotation: Setting included inpatient and outpatient services at the OU Children's Hospital at the Hemophilia, Brain Tumor, and Taking on Life After Cancer (TLC) clinics. Responsibilities included assessing academic, behavioral, and emotional functioning of children and adolescents presenting with health concerns due to hemophilia or cancer. Additional duties included referring patients out to appropriate services including neuropsychological assessment, and providing feedback on reports. Multidisciplinary team included hematology/oncology, neurosurgery, endocrinology, neurology, nursing, and psychology staff.

Neuropsychology Services – Veteran's Administration

November 2012 – February 2013

Oklahoma City, OK

Supervisor: John Linck, Ph.D.

Minor Rotation: Rotation consisted of weekly neuropsychological evaluations at the Oklahoma VA with requests coming from OEF/OIF polytrauma clinic, neuro-rehabilitation, medicine, inpatient psychiatry, and neurosurgery. Populations included elderly patients suspected of having dementia, and younger patients who have sustained injuries to the CNS. Additional responsibilities included treatment recommendations and brief interventions conducted during feedback sessions, as well as research projects using the Oklahoma VA database.

Child Community Mental Health

July 2012 – October 2012

Oklahoma City, OK

Supervisor: Sandra F. Allen, Ph.D.

Minor Rotation: Conducted individual therapy with children presenting with emotional and behavioral issues. Referral sources include physicians, school teachers, counselors, administrators, and parents. Responsibilities also included a weekly multidisciplinary diagnostic intake clinic, outside preventative health interventions at school settings, and consultation/liaison service at the OU Children's Hospital. Supervision consisted of weekly meetings with Dr. Allen.

Center for Applied Neuroscience

Las Vegas, NV

June 2011-May 2012

Supervisor: Thomas F. Kinsora, Ph.D.

Doctoral Practicum Student: Conducted neuropsychological assessments with children, adolescents, adults, and elderly adults in an outpatient setting using a flexible neuropsychology battery. Cases were typically psychiatric and medical cases with referral sources generally including medical doctors, psychiatrists, and psychologists. Responsibilities also included test scoring and interpretation, assisting in clinical interviews, and report writing. Commonly presented patient diagnoses included acquired neurological disorders including stroke and traumatic brain injury, dementia, epilepsy, affective disorders, substance abuse, pervasive developmental disorders, ADHD, and learning disabilities. Supervision consisted of weekly individual and group meetings and in vivo co-assessment.

Center for Autism and Developmental Disabilities

Las Vegas, NV

August 2011-December 2011

Supervisor: Nicole Cavenagh, Ph.D.

Doctoral Practicum Student: Provided supervised individual therapy to children and adolescents diagnosed with pervasive developmental disorders. Primary theoretical approaches used were cognitive-behavioral and behavioral therapy. Also attended weekly one-on-one supervision sessions.

Lewis M. Etcoff, Ph.D. and Associates

Las Vegas, NV

May 2010-May 2011; August 2011-December 2011

Supervisor: Lewis M. Etcoff, Ph.D.

Doctoral Practicum Student: Conducted neuropsychological and psychodiagnostic assessment of children, adolescents, and adults in a private practice setting. Cases seen were predominantly clinical child and adolescent, with referral sources generally including schools, pediatricians, parents, and therapists. Responsibilities included test administration and scoring, conducting partial clinical interviews and feedback sessions, reviewing forensic records and summarizing medical reports, and writing integrated neuropsychological reports. A flexible neuropsychological battery approach was used, with commonly administered neuropsychological assessments. Commonly presented patient diagnoses included pervasive developmental disorders, anxiety disorders, affective disorders, substance abuse and dependence, oppositional defiant disorder, ADHD, learning disabilities, phonological disorder, and developmental coordination disorder. Supervision was comprised of individual meetings and frequent in vivo co-assessment. Also attended a weekly practicum seminar on campus, which included didactic training and clinical case conferences.

Center for Individual, Couple, and Family Counseling

University of Nevada, Las Vegas

August 2009-May 2010

Supervisor: Marta Meana, Ph.D.

Doctoral Practicum Student: Provided long-term individual therapy to a caseload of clients. Diagnoses included personality disorders, affective disorders, adjustment disorders, and schizophrenia. Primary theoretical approach used was integrative therapy. Supervision was comprised of weekly individual and small-group meetings utilizing case discussion and videotape review. Also attended a weekly practicum seminar on campus, which included didactic and clinical case conferences.

Psychological Testing Clinic

University of Nevada, Las Vegas

August 2009–May 2011

Supervisor: Michello Carro, Ph.D.

Doctoral Practicum Student: Conducted intakes, psychodiagnostic assessments, written reports, and feedback of adults presenting for learning and psychiatric disorders.

Diagnoses included personality disorders, affective disorders, adjustment disorders, pervasive developmental disorders, ADHD, and learning disabilities.

Child and Adolescent Diagnostic Assessment Program

California State University, Northridge

August 2007–May 2008

Supervisor: Jean Elbert, Ph.D.

Master's Practicum Student: Conducted intakes and psychodiagnostic assessments of children and adolescents presenting for learning and psychiatric disorders.

TEACHING/MENTORING EXPERIENCE**Didactics/Talks:**

Annual: Neurotoxicology: UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA

Annual: Stroke & Vascular Disease: UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA

Annual: Traumatic Brain Injury: UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA

2017-2018: Neuropsychology and Schools: Crossroads Elementary, PS1, Carlthorp Elementary, Santa Monica, CA

July 2016: Neuropsychology of Autism Spectrum Disorders: Step-by-Step Edu-Play Programs & Services, Santa Monica, CA

March 2016: Cultural Neuropsychology for Child: Providence St. John's Medical Center, Santa Monica, CA

November 2015: Pediatric Traumatic Brain Injury: The Help Group, Sherman Oaks, CA

November, 2015: WISC Profiles in Children with ADHD: Providence St. John's Medical Center, Santa Monica, CA

September 2015: Guide to Neuropsychology for Teachers: Carlthorp Elementary School, Santa Monica, CA

March 2014: Cultural Neuropsychology Seminar: The West Los Angeles Veteran's Affair, Los Angeles, CA

April 2014: Multivariate Statistics for Neuropsychologists: UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA

Statistics (Psych 2001)

Visiting Professor

Loyola Marymount University

Fall 2015-Spring 2016

Research Methods in Psychology (Psych 261)

Adjunct Faculty

Loyola Marymount University

Fall 2014-Spring 2015

Introduction to Statistics

Graduate Assistant

University of Nevada, Las Vegas

August 2008 – December 2008
Supervisor: Kim Barchard, Ph.D.**Psychological Statistics**

Graduate Assistant

California State University, Northridge

August 2007 – May 2008
Supervisor: Andrew Ainsworth, Ph.D.**Advanced Research Methods**

Graduate Assistant

California State University, Northridge

January 2007 – May 2008
Supervisor: Donald Butler, Ph.D.**Experimental Psychology**

Graduate Assistant

California State University, Northridge

January 2007 – May 2008
Supervisor: Ellie Kazemi, Ph.D.**REFERENCES**

Lori E. Holt, Ph.D., ABPP-CN
Neuroscience Associates Inc.
drholt@neuroscience.la

Robert Bilder, Ph.D., ABPP-CN
University of California, Los Angeles
Semel Institute for Neuroscience and Human Behavior
rbilder@mednet.ucla.edu

Daniel N. Allen, Ph.D.
University of Nevada, Las Vegas
Department of Psychology
daniel.allen@unlv.edu